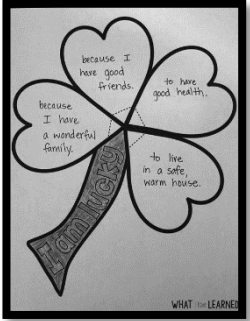
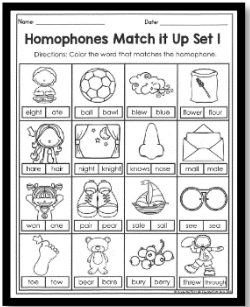
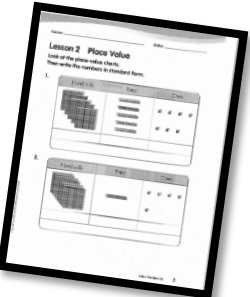



Tuesday, March 17th – Mrs. Unsihuay's Class Resources

All completed work can be stored in the envelope and returned when we return to school if you choose.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Writing</p>	<p>Overview: Generate ideas to be used as seeds. Est. Time: 20 minutes Explanation: Taking inspiration from the luck thought to be found in a four-leaf clover, think about all the things that make you feel lucky! Task</p> <ul style="list-style-type: none"> • Open to the next clean page in your Writer's Notebook or use paper/notebook from home. • Write the date at the top (3 – 17 – 20). • Draw a four-leaf clover to fill the page like the one to the right. • In each leaf, write one thing that makes you feel lucky. If you're stuck, you can label each leaf to prompt ideas: family, school, friends, hobbies. • Choose 1 idea and write about why that thing makes you feel lucky. 	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Grammar/Word Work</p>	<p>Overview: Identify homophones. Est. Time: 25 minutes Things to Know: A homophone is a word that is pronounced the same as another word but differs in meaning. The words may be spelled the same, such as rose (flower) and rose (past tense of "rise"), or differently, such as carat, caret, and carrot, or to, two and too Task</p> <ul style="list-style-type: none"> • Watch the Brainpop Jr. video on Homonyms https://jr.brainpop.com/readingandwriting/word/homonyms/ Username: warwickel Password: brainpop • Find the first packet in your envelope titled Homophones Match it Up Set I. • Look at each picture and circle the word that matches the homophone. 	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Mathematics</p>	<p>Overview: Practice writing 3-digit numbers. Est. Time: 40 minutes Explanation: Use the place value blocks shown in the model to identify the digit shown in each place value. When writing the standard form for 3 hundreds, 6 tens, and 2 ones, you write 362. Task 1: Place Value Practice</p> <ul style="list-style-type: none"> • Find the first math packet in your envelope titled Lesson 2 Place Value. • Complete pages 5, 6, 7, 8. <p>Task 2: Xtra-Math</p> <ul style="list-style-type: none"> • Practice your recall of basic facts by logging in to XtraMath and trying to beat your last score! Your login is in the front of your assignment book. Remember you can always contact me via email or Seesaw if you need help signing in. https://xtramath.org/#/signin/student_other <p>Task 3: Finding 10 less/more and 1 less/more</p> <ul style="list-style-type: none"> • Practice finding numbers that are 10 more (below), 10 less (above), 1 more (to the right), 1 less (to the left) when playing Number Chart Patterns at Math Playground https://www.mathplayground.com/hundreds_chart_patterns.html <p>For additional practice opportunities created by the CBSD Math Coaches, see the pdf posted on our Distance Learning page.</p>	

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Reading	<p>Overview: Build background knowledge for St. Patrick's Day and respond to questions in complete sentences using correct conventions. Est. Time: 30 minutes Explanation: You will learn about St. Patrick's Day as you get ready to read <i>Why Is the River Green?</i> in Scholastic News this week by logging in to Scholastic News and watching the video Happy St. Patrick's Day!</p> <p>Things to Know Access Scholastic News via Clever OR use the link below. https://digital.scholastic.com/resources/classpasscode/?app=sn2&state=%2F&role=classroom Password: bear2</p> <p>Remember to restate the questions and answer in complete sentences.</p> <p>Tasks</p> <ul style="list-style-type: none">• Find the packet titled Watch a Video.• Read the questions• Watch the video• Answer the questions• Edit your sentences for correct capitalization, punctuation, finger spacing, and spelling. 
Special	<p>Art https://www.cbsd.org/Page/48545 <i>You can use the link above to find an activity planned by Mrs. Hallman-Dicicco for Art.</i></p>
STEAM	<p>Overview: Imagine a how you might design a trap to catch a leprechaun! Est. Time: 20 minutes Explanation: You will learn the 5 tips needed to understand how to build a trap to catch a leprechaun!</p> <p>Task</p> <ul style="list-style-type: none">• Find the sheet titled How to Catch a Leprechaun.• Read the 5 tips provided.• Turn the paper over to draw what your trap will look like.• List the supplies you'll use.• Describe how the trap will work. 